

Introduction

Developmental Plan

The term *Leadership* refers to the capability of an individual to guide and influence a group of individuals to achieve a goal. Such interpersonal skills have become a necessity in the changing global market. This means that college students must polish their leadership skills to enhance their career opportunities. Leadership traits include but are not limited to time management, effective communication, empathy, self-confidence, and long-term thinking. I believe that my leadership skills are quite strong, however, they could be improved. One aspect of leadership that I must focus on, is time management. This paper will discuss the steps I intend to take for the improvement of my time management along with an analysis of this plan using the fielder model.

There are multiple steps I can take to better manage my time. Firstly, I aim to plan beforehand. Whenever a project is approaching, I will craft a basic outline of the major tasks and the time that each task will require. This way, I will have an understanding of how much time each task will require. Additionally, prioritizing the tasks before working on them is crucial. I will try to tackle the time-consuming tasks first so that I have adequate time for the remaining tasks. Another critical step is to analyze the steps where time can be saved and areas that require greater time for a better output. Finally, avoiding distractions is a central part of time management. I feel like most of my poor time-management stems from my inability to avoid

Thesis
Statement

Body Paragraph

distractions. I will, thus, create a work environment that prevents potential distractions from arising. Additionally, I must work on my self-control to avoid these distractions.

The Fiedler model can be used to judge my time-management developmental plan. Fiedler explains in his contingency model that there is no best leadership style (da Cruz et al.). It focuses on identifying one's natural leadership style and working on it to improve leadership in general. My leadership development plan is contradictory to the Fiedler model. I believe that this model is focused on the lack of flexibility. Rather than developing all leadership traits, this model aims to develop mastery in one particular domain. Since I want to improve my time management, but don't want to lose my other leadership skills, the Fiedler model contradicts my developmental plan.

In conclusion, leadership is a vital skill in the constantly-developing market. I plan on improving my time-management skills to become a better future leader. This can be done by planning, prioritizing tasks, and avoiding distractions. My plan is not aligned with the Fiedler model since it restricts the individual to focus on one aspect of leadership, whereas, I want to improve my time management without compromising on other necessary leadership skills. I aim to implement the aforementioned plan for my next relevant task in college.

Works Cited

da Cruz, Maria Rosa Pires, et al. "Fiedler's Contingency Theory: Practical Application of the Least Preferred Coworker (LPC) Scale." *IUP Journal of Organizational Behavior*, vol. 10, no. 4, 2011.

